

# Edison Middle School LEADERSHIP STRUCTURE

<b>School Improvement Leadership Team (SILT)</b>		<b>Content Area Chairs/Team Facilitators</b>	
<p>Functions as the building’s school improvement team with specific emphasis on professional development. The group focuses on goals, strategies, and interventions as they relate to the school improvement plan. The group becomes intimately involved with the school improvement plan and subsequent initiatives. School Improvement Committee Chairs are hired through the internal hiring process by the building Principal. The SILT team will hold their assignment for two years.</p>		<p>Members are the contact people, educational leaders and coordinators of activities within each department. They have the responsibility of working cooperatively with the teachers and administrators in determining the basic needs for effective and efficient operation of the department. Department chairs receive a stipend as stipulated by contract and hold their assignment for two years.</p>	
<b>Members:</b>	<p><b>Administrators:</b> Angie Schoonover, Kyle Freeman, Joel Burgener, Sonny Walker, Jessica Lehmkuhl  <b>Equity Chair:</b> Jacky Hammond &amp; Matt Budzyn  <b>Professional Development Chair:</b> Shannon Barkley  <b>Student Learning &amp; Engagement Chair:</b> Din Seto  <b>Social Emotional Learning Chair:</b> Amanda Cliburn  <b>CFT Rep:</b> Matt Sly</p>	<b>Members:</b>	<p><b>SS CAC:</b> Zach Cain  <b>Math CAC:</b> Suzie Reardanz  <b>ELA CAC (Reading &amp; Writing Facilitator):</b> Jac Turner &amp; Michael Seiler  <b>Science CAC:</b> Julie Anders &amp; Rylee Kastengren  <b>SPED CAC:</b> Megan Kirby  <b>MLL Facilitators:</b> Mary Biddle &amp; Rebecca Garrett  <b>AVID:</b> Megan McGreevy</p>
<b>Team Leaders</b>		<b>Leadership Meeting Schedule</b>	
<p>Team Leaders are responsible for coordinating activities for the 6th, 7th, and 8th grade teams.</p>		<p><b>SILT (3:10-4:10):</b> 10/2, 10/21, 11/18, 12/16, 1/20, 2/17, 3/31, 4/21, 5/19  <b>SILT Committees:</b> 10/13, 11/10, 12/8, 1/12, 2/9, 3/9, 4/13, 5/11  <b>CAC:</b> 10/9, 11/13, 12/11, 1/8, 2/12, 3/12, 4/9, 5/14</p>	
<p><b>Team Adventurers:</b> Zach Cain  <b>Team Voyagers:</b> Shelley Altenbaumer  <b>Team Galaxies:</b> Kara Tanaka  <b>Team Constellations:</b> Shannon Barkley  <b>Team Navigators:</b> Claire Reiling  <b>Team Explorers:</b> Michelle Anderson</p>		<p><b>Department:</b>  <b>SS:</b> 9/29, 10/26, 11/23, 1/25, 2/22, 3/22, 4/26, 5/24  <b>Math:</b> 9/14, 10/12, 11/9, 12/14, 1/11, 2/8, 3/8, 4/12, 5/10  <b>ELA:</b> 9/29, 10/26, 11/23, 1/25, 2/22, 3/22, 4/26, 5/24  <b>Science:</b>  <b>SPED:</b> 9/24, 10/26, 11/30, 1/25, 2/22, 3/29, 4/26, 5/27  <b>MLL:</b> 12/1, 1/5, 2/2, 3/2, 4/6, 5/4  <b>AVID:</b> 10/13, 11/10, 12/8, 1/12, 2/9, 3/9, 4/13, 5/11</p>	

## School Improvement Leadership Team 2020-2021

Functions as the building's school improvement team. The group becomes intimately involved with the work of the Equity, Professional Development, Student Learning & Engagement, and Social Emotional Learning committees, and unifies their work to inform the goal setting and action step processes for school improvement.

Team Members: Principal, Associate Principal, Assistant Principal, Dean of Students, Interim Dean of Students, Equity Committee Chair, Professional Development Committee Chair, Student Learning & Engagement Committee Chair, Social Emotional Learning Committee Chair, & CFT Rep.

<b>Equity Committee</b>	<b>Professional Development Committee</b>	<b>Student Learning &amp; Engagement Committee</b>	<b>Social Emotional Learning Committee</b>
<p>The goal of the Equity Committee is to ensure we meet the needs of our diverse community by addressing the following initiatives:</p> <ul style="list-style-type: none"> <li>● In consultation with district administrators, create and/or conduct mandatory diversity and inclusion, equity, and implicit bias training as directed in the Unit 4 Board Resolution.</li> <li>● Identify practices and strategies to recruit and retain a staff that is ethnically and culturally diverse.</li> <li>● Identify ways to consider and challenge staff understanding of racism that moves from awareness to anti-racism</li> <li>● Identify and remove barriers (systems, practices, &amp; mindsets) to increase engagement/access/trust for our families.</li> <li>● Create a formal document to identify systems of supports, and formal structures to create safe and equitable spaces for LGBTQ+ students and their allies. Provide professional development around the system and awareness.</li> </ul>	<p>The goal of the Professional Development Committee is to ensure we meet the needs of staff by addressing the following initiatives:</p> <ul style="list-style-type: none"> <li>● Develop a plan for teachers to learn various digital instructional strategies and multiple types of digital learning applications to support student learning.</li> <li>● Provide professional development on culturally relevant teaching, incorporating strategies for practical application in the classroom.</li> <li>● Create a plan to provide professional development on providing differentiated instruction to meet diverse learner needs.</li> <li>● Create professional development that focus on specific roles/content areas and are differentiated to meet the needs of educators.</li> </ul>	<p>The goal of the Student Learning &amp; Engagement Committee is to ensure we meet the needs of staff by addressing the following initiatives:</p> <ul style="list-style-type: none"> <li>● Identify 2-3 high yield instructional strategies connected to Danielson Framework in consultation with the Teaching and Learning Department.</li> <li>● Use a social justice lens to identify and remove barriers within systems and practices to increase student engagement in our spaces.</li> <li>● Create a list of culturally relevant resources and research based pedagogy to share with staff across curricular areas.</li> <li>● Create a menu of options that infuse authentic social and emotional learning experiences in classrooms and different spaces within our school.</li> <li>● Identify instructional strategies that allow for differentiation, student choice, and multiple pathways to student achievement.</li> </ul>	<p>The goal of the Social Emotional Learning Committee is to ensure we meet the needs of staff by addressing the following initiatives:</p> <ul style="list-style-type: none"> <li>● Create a system of emotional support for staff and families, including the creation of safe spaces for discussion and access to self-care resources and coping strategies.</li> <li>● Develop a data-driven system of supports to address the emotional needs of students with a specific emphasis on trauma based supports.</li> <li>● Develop age appropriate lessons to address social emotional needs of students based on data and share with staff.</li> <li>● Research and identify for potential implementation a Restorative Justice model for managing student discipline and supporting positive relationships between students and between staff and students.</li> </ul>